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**FISCAL IMPACT STATEMENT**

**LS 6409**

**BILL NUMBER:** SB 102

**NOTE PREPARED:** Nov 23, 2003

**BILL AMENDED:**

**SUBJECT:** Mathematics and science teachers.

**FIRST AUTHOR:** Sen. Kenley

**BILL STATUS:** As Introduced

**FIRST SPONSOR:**

**FUNDS AFFECTED:**     **GENERAL**  
                              **DEDICATED**  
                              **FEDERAL**

**IMPACT:** Local

**Summary of Legislation:** This bill authorizes the governing body of a school corporation to pay an annual bonus of up to \$10,000 to a teacher who teaches certain secondary mathematics and science courses. It provides that the bonus is not subject to teacher collective bargaining provisions.

**Effective Date:** July 1, 2004.

**Explanation of State Expenditures:**

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** The bill allows a school corporation to pay up to a \$10,000 bonus for a teacher of the following eligible courses:

(1) Mathematics:

- (A) Algebra I and II.
- (B) Geometry.
- (C) Investigative geometry.
- (D) Trigonometry.
- (E) Precalculus.
- (F) Calculus.
- (G) Probability and statistics.
- (H) Data analysis and probability.
- (I) Discrete mathematics.
- (J) Advanced placement or college credit mathematics.

(2) Science:

(A) In integrated sciences: environmental science, advanced environmental science, and advanced placement or college credit environmental science.

(B) In biological sciences: biology, second-year biology, and advanced placement or college credit biology.

(C) In earth and space sciences: earth and space science, second-year earth and space science, and advanced placement or college credit earth and space science.

(D) In physical sciences: chemistry, second-year chemistry, and advanced placement or college credit chemistry.

(E) In physics: physics, second-year physics, and advanced placement or college credit physics.

(F) In other physical sciences: physical science, integrated chemistry and physics, and principles of flight and space travel.

The number of teachers based on a full-time equivalent (FTE) basis teaching the above courses for the 2002-2003 school years was about 3,562. The impact would depend on local school action. The bonus of up to \$10,000 would be paid from existing school revenue sources.

**Explanation of Local Revenues:**

**State Agencies Affected:**

**Local Agencies Affected:** Local School Corporations.

**Information Sources:** Department of Education Databases.

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